
Tuesday, January 25	First session of the semester
Friday, February 11	Data/Findings and Analysis Section draft due on Moodle
Friday, March 4	Full Draft of 2nd Half of Comps due: Data/Findings, Discussion, Policy Recommendations, Conclusions sections
March 7 - 11	Spring Break
Wednesday, April 6	Final Comps paper due
Week of April 11-15	Comps Public Presentation
Monday, April 19	Senior Comps grades due (for distinction)
TBD	End of Year Awards / Seniors Ceremony
Friday, April 29	Final Comps PDF due for UEP Website

1	January 25	<u>Online</u> - progress up to date and structure of semester
1	January 27	One on ones

comps project this semester. With the increased amount of program responsibilities for staff and faculty this semester, time is crucial. Late assignments derail faculty's ability to provide students with drafts.

1) Pass onl ;

2)

!!Summum Laude: Grade

!!Magnum Laude: Grade

!!Cum Laude: Grade point a

Grade point average is based on work completed at October 1, 2011
only.

Classroom Responsibilities

Teachers and students share the responsibility of learning and teaching. We see our responsibilities as creating the space and stimulating enthusiasm for learning, coming prepared to class, creating the goals and structure for a course, introducing concepts and ideas, and facilitating the sharing of knowledge amongst the students and between the professors and the students. Students are responsible for attending and participating in class, completing assignments in a timely manner, and being prepared to discuss readings and material in class.

Classroom Community and Online Learning

The comps class is designed to facilitate a co-learning community of students as researchers. Students are responsible for engaging in respectful, open, and thoughtful

falsified information; nor assisted others in these actions.

The policies for cheating, plagiarism, and academic misconduct are outlined in the

Consistent with Occidental College's commitment to creating an academic environment that is inclusive and welcoming to people of differing backgrounds, students may be excused from class for reasons of faith and conscientious objection. While it is not feasible to reschedule course work of convenience, faculty may accommodate requests from individuals to reschedule or be absent from class for a conflict with the identification of a religious or spiritual observance. For more information, please visit the website:

<http://www.occ.edu/religious-spiritual-life>

Support Services

The Office of Student Support Services provides support to students to develop academic skills and strategies. For more information, please visit the website: <http://www.occ.edu/student-support-services>

Students with disabilities are required to provide a letter to the instructor at the beginning of each semester or a letter to the Office of Student Support Services. An individual with a physical or mental disability may be eligible for accommodations. For more information, please visit the website: <http://www.occ.edu/student-support-services>

learning strategies, and other stud skills, ou ma schedule an academic coaching meeting b sending an email to academiccoaching@o.edu. Share hat ou'd like to ork on, and an academic coach ill schedule an appointment ith ou ithin a fe da s.

The [Center for Digital Liberal Arts \(CDLA\)](#) offers librar research consultations and

and other [redacted] provide arra of perspecti
us contributes to the [redacted] strengthen and enhance our
intellectual communit . All [redacted] of this [redacted] e pected to co